

## Lesson Plan – Pause B4 U Post (Follow Up)

<b>Year/Class:</b>	P6 – P7	<b>Duration:</b>	85 - 90 mins	<b>Capacity:</b>	60 max
<b>Format:</b>	Workshop				
<b>Title:</b>	Pause B4 U Post (Follow Up)				
<b>Specific Learning Intentions:</b>					
What will I learn today – <ul style="list-style-type: none"><li>• How perceptions and attitudes can lead to prejudice</li><li>• How sectarianism manifests itself</li><li>• To challenge perceptions of people/groups of people</li><li>• Intolerance and discrimination is based on a fear of difference</li><li>• The differences between myself and other people are not to be feared</li><li>• The difference between fact and opinion</li><li>• Other people I know may have different beliefs/opinions to me and I must respect that</li></ul>					
<b>Curricular Area(s) to be addressed:</b>					
Experiences and outcomes at second stage of CfE in the following areas -  Health and wellbeing > Mental, emotional, social and physical wellbeing > Social wellbeing Religious and moral education > Christianity > Values and issues Religious and moral education > Development of beliefs and values Social studies > People in society, economy and business Languages > Literacy & English > Listening and talking > Understanding, analysing and evaluating Languages > Literacy & English > Writing > Organising and using information Languages > Literacy & English > Reading > Understanding, analysing and evaluating					
<b>Resources:</b>			<b>Vocabulary:</b>		
<ul style="list-style-type: none"><li>• Computer/laptop</li><li>• Projector</li><li>• Screen</li><li>• Paper</li><li>• Pens/Pencils</li></ul>			<ul style="list-style-type: none"><li>• Sectarian</li><li>• Christian</li><li>• Catholic</li><li>• Protestant</li><li>• Judgement</li><li>• Discrimination</li><li>• Bigot</li><li>• Racism</li><li>• Sexism</li><li>• “Hun”</li><li>• “Tim”</li><li>• Celtic</li><li>• Rangers</li><li>• Pope</li><li>• Queen</li></ul>		
<b>Differentiation:</b>					
Language and pitch altered on delivery					

Lesson:		
Activity	Time	Description
Introduction and recap	10 mins	Brief recap from previous workshop; 'Challenging Sectarianism'
Sectarian Language	10 -15 mins	Activity: Participants will be asked to identify potentially sectarian words and phrases.
Digital danger	30 mins	Activity: Discussion/debate regarding real sectarian messages found on social networking sites. Time permitting volunteers are used to read the messages. <i>Note – these messages are real and do contain derogatory/offensive terminology.</i>
Is it okay?	20 mins	Pupils will be presented with several hypothetical situations where a sectarian element may be present. They will be asked for their opinions on the situation; 'is it okay...?'
Cara Henderson story	5 mins	Story of why Cara Henderson, friend of Mark Scott, founded Nil By Mouth and what our aim is.
How you can challenge sectarianism	5 mins	Following on from the Cara Henderson story, pupils will be presented with ways in which they can actively challenge sectarianism and spread a message of friendship and tolerance.
Questions	5 mins	Time allocated for any questions from pupils.