

## Lesson Plan – Challenging Sectarianism 2022

<b>Year/Class:</b>	P6 – P7	<b>Duration:</b>	85 mins	<b>Capacity:</b>	60 max
<b>Format:</b>	Workshop				
<b>Title:</b>	Challenging Sectarianism				
<b>Specific Learning Intentions:</b>					
<p>What will I learn today –</p> <ul style="list-style-type: none"> <li>• The definition of ‘sectarianism’</li> <li>• How perceptions and attitudes can lead to prejudice</li> <li>• How sectarianism manifests itself</li> <li>• Catholicism and Protestantism are two sects within Christianity</li> <li>• Intolerance and discrimination is based on a fear of difference</li> <li>• The difference between fact and opinion</li> <li>• Why ‘Nil By Mouth’ was founded</li> </ul>					
<b>Curricular Area(s) to be addressed:</b>					
<p>Experiences and outcomes at second stage of CfE in the following areas -</p> <p>Health and wellbeing &gt; Mental, emotional, social and physical wellbeing &gt; Social wellbeing            Religious and moral education &gt; Christianity &gt; Values and issues            Religious and moral education &gt; Development of beliefs and values            Social studies &gt; People in society, economy and business            Languages &gt; Literacy &amp; English &gt; Listening and talking &gt; Understanding, analysing and evaluating            Languages &gt; Literacy &amp; English &gt; Writing &gt; Organising and using information            Languages &gt; Literacy &amp; English &gt; Reading &gt; Understanding, analysing and evaluating</p>					
<b>Resources:</b>			<b>Vocabulary:</b>		
<ul style="list-style-type: none"> <li>• Computer/laptop</li> <li>• Projector</li> <li>• Screen</li> <li>• Paper</li> <li>• Pens/pencils</li> </ul>			<ul style="list-style-type: none"> <li>• Sectarian</li> <li>• Christian</li> <li>• Catholic</li> <li>• Protestant</li> <li>• Judgement</li> <li>• Discrimination</li> <li>• Stereotype</li> <li>• Equality</li> <li>• Bigot</li> <li>• Racism</li> <li>• “Hun”</li> <li>• “Tim”</li> </ul>		
<b>Differentiation:</b>					
Language and pitch altered on delivery					
<b>Lesson:</b>					

Activity	Time	Description
What is sectarianism to you?	10 mins	Short group discussion about what pupils already know about sectarianism before reporting back to class. This will be followed by a brief introduction to the topic.
Who's scarf is it anyway?	10 mins	Pupils will be shown coloured scarves and asked for their gut reaction as to what type of scarf that it is. This is a short, simple exercise to remind pupils of the difference between a fact and an opinion.
Mark Scott story	15 mins	Case study detailing the murder of teenager Mark Scott. Pupils will work in groups to discuss the motivation from the crime and what is regarded as a sectarian incident.
Questions	5 mins	Chance for pupils to ask questions as buffer between the very serious and hard hitting story of Mark's death and the more light-hearted exercise that follows.
Catholic or Protestant?	20 mins	Pupils will work together to label various famous people as being Catholic or Protestant, and explain the reasons for their decisions. This exercise is designed to let pupils understand how those who hold sectarian prejudice believe they can tell if someone is Catholic or Protestant based on very little information.
How does sectarianism affect me?	15 mins	Class discussion on sectarian language. Pupils are far more likely to encounter sectarian language than sectarian prejudice and discrimination. Terms such as 'huns' and 'tims' are used as examples
Cara Henderson Story	5 mins	Story of why Cara Henderson, friend of Mark Scott, founded Nil By Mouth and what our aim is.
Questions	5 mins	Another chance for pupils to ask any questions. Time permitting.